



Education Action Plan

2016-2019



There are five priority streams of work identified:

Problem/Opportunity Statement	Foundation in Early Childhood	Student Success in Schooling	Maori and Pasifika Success	Preparedness for Transition	Adult Education
Agreed quantitative measurement system	Rate of children accessing 6 months or more of quality Early Childhood Education	National Standards (Reading, Mathematics, Writing)	Maori and Pasifika students aged 18 years old that have achieved NCEA Level 2 or higher	The number of 18 year olds to have achieved NCEA Level 2 or higher	NEET rate per 1000 (16-24 year olds not in Education, Employment or Training)
Current rate (end 2011)	91.7% (2010)	73.3%, 66%, 64.2% (2012)	46.7% Maori, 33.3% Pasifika	59.7%	Figures needed
Action Plan Target	98%	75%, 70%, 70%	85%	85%	Figures needed

<p>Strategic Response by Education Horowhenua Representatives</p> <p>Support, celebrate and facilitate excellence, quality and collaboration across the Early Childhood sector</p>	<p>Innovative learning and sharing of best practice</p> <p>Achievement through collaborative networks, communication and celebration</p> <p>Avoid a one size for all approach to NCEA achievement</p> <p>Enable success socially and culturally through integrity of identity</p> <p>Engagement with teachers, family, whānau, aiga, iwi</p>	<p>Te Hīnaki trust established to assist with modern learning pedagogy in schools</p> <ul style="list-style-type: none"> Learning in change networks Bot and Principals collective Educational, technological and study space facilities at Te Take Youth Guarantee programmes <p>Arts and Cultural Programmes such as Jandai Jam and Kapa Haka Festival</p> <ul style="list-style-type: none"> Pasifika Talanoa Pasifika Powerup Learning Conferences Rangatahi Ora at Horowhenua College Kia Eke Panuku 	<p>Growth and leverage of the Gateway programme</p> <ul style="list-style-type: none"> Careers education, expos and events Pathways Horowhenua initiative led collaboratively by high schools Education-Industry transition employment initiatives for students Drivers Licencing programmes <p>Encouraging adult literacy through enrolments at Arohama Literacy Horowhenua</p> <ul style="list-style-type: none"> Community education and seminar programmes offered at Te Take and through capacity building programmes Supporting collaborative local training opportunities offered by tertiary providers Pathways Horowhenua website and e-services for employment
<p>What actions will be taken by Education Horowhenua members over the next three years to contribute to furthering success?</p> <ul style="list-style-type: none"> ‘Community of learning’ opportunity advocated for with Early Childhood providers Support for sustainability of HPEI programme Deployment of ‘Community of Learners Strategy’ (HCOL) Support for Te Hīnaki rollout through schools Iwi involvement in Education Horowhenua strengthened Support and contribute to Iwi Education plans Revitalisation of WAG (Ohu Whānau) at Waiopēhu College Deployment of ‘Community of Learners Strategy’ (HCOL) 	<p>Amend skills shortage in labour force</p> <p>Deploy a progressive harmonic education-employer approach to transitioning</p> <p>Support up-skilling of educators and employers</p> <p>Support collaboration in Adult Education sector to ensure an abundance of opportunities</p> <p>Monitor education and employment destination outcomes for school leavers</p>	<p>Education needs to maintain line of sight with the needs of employers to allow for smooth student transitions into careers</p> <p>The number of 18 year olds to have achieved NCEA Level 2 or higher</p>	<p>Success cannot be defined by getting a student to ‘The end of their education’</p>

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Horowhenua District Vision Statement

“To make Horowhenua the best rural lifestyle district in New Zealand”

Education Horowhenua Vision Statement

“Horowhenua is New Zealand’s foremost region in taking joint responsibility for the success of its community through excellent education.”

www.horowhenua.govt.nz/education

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What is Education Horowhenua?

Education Horowhenua is a collective of agencies spanning the Education sector, one of seven groups that make up Horowhenua’s Community Wellbeing Structure

The group meets regularly as a forum to:

- Establish and nurture a collective impact vision for wellbeing through education
- Coordinate initiatives, identify gaps and plan strategically to strengthen the provision of Education
- Provide a vehicle for Council and government agencies to interact strategically and operationally with education service providers
- Take leadership in accounting for every student in our district

Who makes up Education Horowhenua?

Education Horowhenua is made up of representatives of the following areas, all of which have contributed to this action plan:

- Primary and High School
- Early Childhood
- Pasifika and Maori
- The Ministry of Education
- Horowhenua District Council
- Te Takere Culture and Community Centre
- Tertiary institutes
- Boards of Trustees
- Vocational Pathways
- Industry
- Youth
- Adult Literacy

Subscribing to a collective impact model of success, Education Horowhenua puts the student at the forefront of its thinking.



6 months or more of Te Whariki | Achieving National Standards | Achieving NCEA level 2 | Finding employment or further training

1 2 3 ECE 0-4 years old | School years 5-17 years old | Transition to employment, higher education 18+ years old | Lifelong learning Ongoing

How can I get involved?

It takes a community to raise a child. You can take a stand and get involved in a multitude of ways, from volunteering at a kindergarten or at Te Takere, standing as a trustee for a school board. Young learners have excellent opportunities too, such as Youth Voice, our district Youth Council.

Find out more at www.horowhenua.govt.nz/education