



Education Action Plan

2016-2019



There are five priority streams of work identified:

	Foundation in Early Childhood	Student Success in Schooling	Maori and Pasifika Success	Preparedness for Transition	Adult Education
Problem/Opportunity Statement	A young person's education begins long before their first day at school	Students need to leave school with foundational numeracy and literacy levels	A single approach to student achievement fails our Maori and Pasifika students	Education needs to maintain line of sight with the needs of employers to allow for smooth student transitions into careers	Success cannot be defined by getting a student to 'The end of their education'
Agreed quantitative measurement system	Rate of children accessing 6 months or more of quality Early Childhood Education	National Standards (Reading, Mathematics, Writing)	Maori and Pasifika students aged 18 years old that have achieved NCEA Level 2 or higher	The number of 18 year olds to have achieved NCEA Level 2 or higher	NEET rate per 1000 (16-24 year olds not in Education, Employment or Training)
Rate at last review (end 2011)	91.7% (2010)	73.3%, 66%, 64.2% (2012)	46.7% Maori, 33.3% Pasifika	59.7%	Figures needed
Current rate (end 2014)	96.9%	73.2%, 67.2%, 65.3%	66.4% Maori, 60.6% Pasifika	64%	Figures needed
Action Plan Target	98%	75%, 70%, 70%	85%	85%	Figures needed

Strategic Response by Education Horowhenua Representatives

Support, celebrate and facilitate excellence, quality and collaboration across the Early Childhood sector

Innovative learning and sharing of best practice
Achievement through collaborative networks, communication and celebration

Avoid a one size for all approach to NCEA achievement
Enable success socially and culturally through integrity of identity
Engagement with teachers, family, whānau, aiga, iwi

Amend skills shortage in labour force
Deploy a progressive harmonic education-employer approach to transitioning
Support up-skilling of educators and employers

Support collaboration in Adult Education sector to ensure an abundance of opportunities
Monitor education and employment destination outcomes for school leavers

What actions are currently being taken by stakeholders in Horowhenua to deliver on that Strategy?

- Provision of a Teen Parent Unit, He Whare Manaaki Tangata at Waiopehu College
- Horowhenua Early Childhood Network established
- Training and support to ECE providers
- Horowhenua Pacific Education Initiative (HPEI) programme

- Te Hīnaki trust established to assist with modern learning pedagogy in schools
- Learning in change networks
- BOT and Principals collective
- Educational, technological and study space facilities at Te Take
- Youth Guarantee programmes

- Arts and Cultural Programmes such as Jandai Jam and Kapa Haka Festival
- Pasifika Talanoa
- Pasifika Powerup
- Learning Conferences
- Rangatahi Ora at Horowhenua College
- Kia Eke Panuku

- Growth and leverage of the Gateway programme
- Careers education, expos and events
- Pathways Horowhenua initiative led collaboratively by high schools
- Education-Industry transition employment initiatives for students
- Drivers Licencing programmes

- Encouraging adult literacy through enrolments at Arohama Literacy Horowhenua
- Community education and seminar programmes offered at Te Take and through capacity building programmes
- Supporting collaborative local training opportunities offered by tertiary providers
- Pathways Horowhenua website and e-services for employment

What actions will be taken by Education Horowhenua members over the next three years to contribute to furthering success?

- 'Community of learning' opportunity advocated for with Early Childhood providers
- Support for sustainability of HPEI programme

- Deployment of 'Community of Learners Strategy' (HCOL)
- Support for Te Hīnaki rollout through schools

- Iwi involvement in Education Horowhenua strengthened
- Support and contribute to Iwi Education plans
- Revitalisation of WAG (Ohu Whānau) at Waiopehu College
- Deployment of 'Community of Learners Strategy' (HCOL)

- Tertiary scholarships offered by Council as a leadership model
- Horowhenua Work Readiness passport developed
- Collaborative expansion of direct employment opportunities with industry

- Establishing a meaningful way of tracking destination outcomes for young people past year 13
- Support to relevant NGOs providing adult education
- Growth of community hub facilities and education programmes across Horowhenua District
- Employment destinations tracking explored

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Horowhenua District Vision Statement

“To make Horowhenua the best rural lifestyle district in New Zealand”

Education Horowhenua Vision Statement

“Horowhenua is New Zealand’s foremost region in taking joint responsibility for the success of its community through excellent education.”

www.horowhenua.govt.nz/education

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What is Education Horowhenua?

Education Horowhenua is a collective of agencies spanning the Education sector, one of seven groups that make up Horowhenua’s Community Wellbeing Structure

The group meets regularly as a forum to:

- Establish and nurture a collective impact vision for wellbeing through education
- Coordinate initiatives, identify gaps and plan strategically to strengthen the provision of Education
- Provide a vehicle for Council and government agencies to interact strategically and operationally with education service providers
- Take leadership in accounting for every student in our district

Who makes up Education Horowhenua?

Education Horowhenua is made up of representatives of the following areas, all of which have contributed to this action plan:

- Primary and High School
- Early Childhood
- Pasifika and Maori
- The Ministry of Education
- Horowhenua District Council
- Te Takere Culture and Community Centre
- Tertiary institutes
- Boards of Trustees
- Vocational Pathways
- Industry
- Youth
- Adult Literacy

Subscribing to a collective impact model of success, Education Horowhenua puts the student at the forefront of its thinking.



How can I get involved?

It takes a community to raise a child. You can take a stand and get involved in a multitude of ways, from volunteering at a kindergarten or at Te Takere, standing as a trustee for a school board. Young learners have excellent opportunities too, such as Youth Voice, our district Youth Council.

Find out more at www.horowhenua.govt.nz/education