

Agreed quantitative measurement Rate at last review (end 2011) tion Plan Target young person's education egins long before their first day

Students need to leave school with foundational numeracy and literacy levels

A single approach to student achievement fails our Maori and Pasifika students

Education needs to maintain line of sight with the needs of employers to allow for smooth student transitions into careers

Success cannot be defined by getting a student to 'The end of their education'

National Standards (Reading Mathematics, Writing)

Maori and Pasifika students aged 18 years old that have achieved NCEA Level 2 or higher

The number of 18 year olds to have achieved NCEA Level 2 or

NEET rate per 1000 (16-24 year olds not in Education, Employment or Training

73.3%, 66%, 64.2% (2012)

46.7% Maori, 33.3% Pasifika

73.2%, 67.2%, 65.3%

66.4% Maori, 60.6% Pasifika

 'Community of learning' opportunity advocated for with Early Childhood providers
 Support for sustainability of HPEI programme Provision of a Teen Parent Unit, He Whare Manaaki Tangata at Waiopehu College
 Horowhenua Early Childhood Network established
 Training and support to ECE Horowhenua Pacific Education Initiative (HPEI) programme

Te Hinaki trust established to assist with modern learning pedagogy in schools
Learning in change networks
BoT and Principals collective
Educational, technological and study space facilities at Temporary

Innovative learning and sharing of best practice

Achievement through collaborative networks, communication and celebration

Enable success socially and culturally through integrity of identity

Engagement with teachers, family whanau, aiga, iwi

Support up-skilling of educators and employers

Deploy a progressive harmonic education-employer approach to transitioning

Avoid a one size for all approach to NCEA achievement

Amend skills shortage in labour force

Support collaboration in Adult Education sector to ensure an abundance of opportunities

Monitor education and employment destination outcomes for school

- Iwi involvement in Education Horowhenua strengthened
 Support and contribute to Iwi Education plans
 Revitalisation of WAG (Ohu Whanau) at Waiopehu College
 Deployment of 'Community of Learners Strategy' (HCOL)

- Arts and Cultural Programmes such as Jandal Jam and Kapa Haka Festival
 Pasifika Talanoa
 Pasifika Powerup
 Learning Conferences
 Rangatahi Ora at Horowhenua

- Growth and leverage of the Gateway programme
 Careers education, expos and

- Pathways Horowhenua initiative led collaboratively by high
- Education-Industry transition employment initiatives for students
 Drivers Licencing programmes

- Tertiary scholarships offered by Council as a leadership model
 Horowhenua Work Readiness passport developed
 Collaborative expansion of direct employment opportunities with
- programmes
 Supporting collaborative local training opportunities offered by tertiary providers Encouraging adult literacy through enrolments at Arohamai Literacy Horowhenua
 Community education and seminar programmes offered at Te Takere and through capacity building
- Pathways Horowhenua website and e-services for employment

- Establishing a meaningful way of tracking destination outcomes for young people past year 13
 Support to relevant NGOs providing adult education
 Growth of community hub facilities and education programmes across Horowhenua District
 Employment destinations tracking explored



Education Action Plan

2016-2019

Horowhenua District Vision Statement

"To make Horowhenua the best rural lifestyle district in New Zealand"

Education Horowhenua Vision Statement

"Horowhenua is New Zealand's foremost region in taking joint responsibility for the success of its community through excellent education."

- www.horowhenua.govt.nz/education
- 06 366 0999





What is Education Horowhenua?

Education Horowhenua is a collective of agencies spanning the Education sector, one of seven groups that make up Horowhenua's Community Wellbeing Structure

The group meets regularly as a forum to:

- Establish and nurture a collective impact vision for wellbeing through education
- Coordinate initiatives, identify gaps and plan strategically to strengthen the provision of Education
- Provide a vehicle for Council and government agencies to interact strategically and operationally with education service providers
- Take leadership in accounting for every student in our district

Who makes up Education Horowhenua?

Education Horowhenua is made up of representatives of the following areas, all of which have contributed to this action plan:

- Primary and High School
- · Early Childhood
- Pasifika and Maori
- The Ministry of Education
- Horowhenua District Council
- Te Takere Culture and Community Centre
- Tertiary institutes
- Boards of Trustees
- · Vocational Pathways
- Industry
- Youth
- Adult Literacy

Subscribing to a collective impact model of success, Education Horowhenua puts the student at the forefront of its thinking.

All children participate in Te Whariki (curriculum) based quality early childhood education.

Students are supported by a community education network that enables academic achievement. All people are informed and empowered to uptake diverse training and employment opportunities.

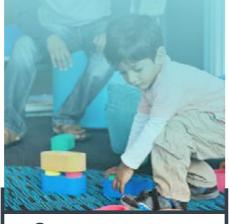
Adults have access to diverse and enriching lifelong learning opportunities

6 months or more of Te Whariki

Achieving National Standards

Achieving NCEA level 2

Finding employment or further training











Transition to employment, higher education 18+ years old



Lifelong learning Ongoing

How can I get involved?

It takes a community to raise a child. You can take a stand and get involved in a multitude of ways, from volunteering at a kindergarten or at Te Takere, standing as a trustee for a school board. Young learners have excellent opportunities too, such as Youth Voice, our district Youth Council.



Find out more at www.horowhenua.govt.nz/education